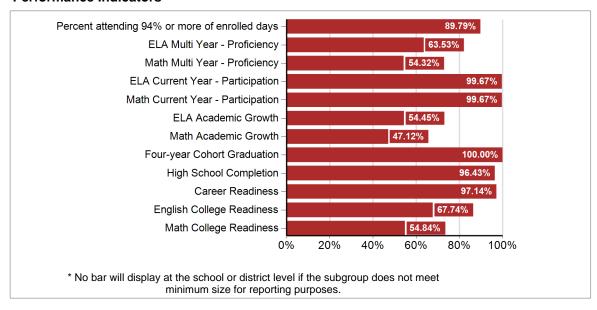
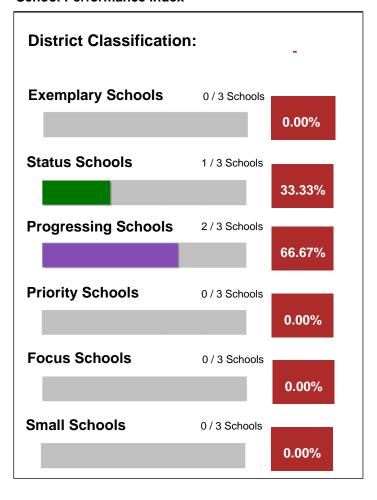
#### **Performance Indicators**



#### **School Performance Index**





# **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 167

Percent of Classes taught by Highly Qualified Teachers 93.41%

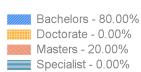
Percent of Classes not taught by Highly Qualified Teachers 6.59%

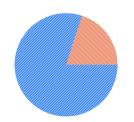
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	2.76
School Service Specialists	2.53
Teachers	36.4
Average Years of Experience	19
Percent with Advanced Degrees	20.41%

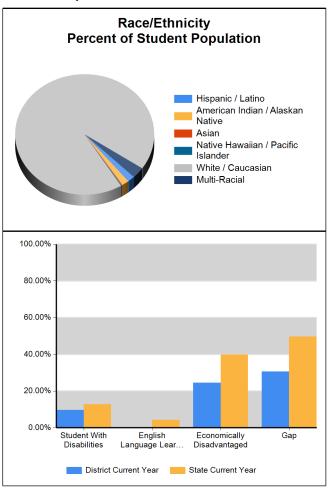
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



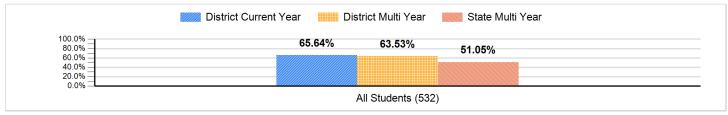


### **Student Population**





## Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

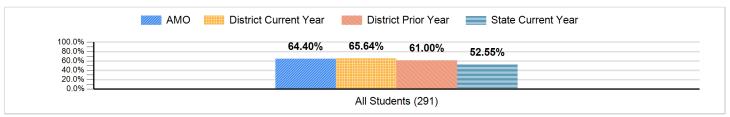
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	532	65.64	63.53	51.05
Hispanic / Latino*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	509	66.19	64.05	57.23
Multi-Racial	13	*	53.85	46.17
Student With Disabilities	50	28.57	22.00	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	115	50.00	45.22	34.60
Female	259	72.46	67.57	57.21
Male	273	59.48	59.71	45.18
Migrant*	*	*	*	13.36
Gap	142	44.59	40.14	34.20
Non-Gap	390	72.81	72.05	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## Student Achievement: ELA Current Year - Proficiency



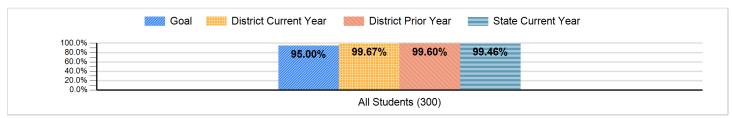
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[	AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	291	64.40	65.64	61.00	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	278	64.84	66.19	61.47	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	28	24.27	28.57	13.64	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	62	45.68	50.00	39.62	36.00
Female	138	65.44	72.46	61.98	58.53
Male	153	63.33	59.48	60.00	46.91
Migrant*	*	*	*	*	14.98
Gap	74	41.54	44.59	35.29	35.55
Non-Gap	217	73.51	72.81	71.10	69.27

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

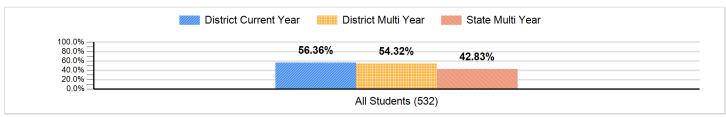
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	300	95.00	99.67	99.60	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	286	95.00	99.65	99.58	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	34	95.00	100.00	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	66	95.00	100.00	100.00	99.39
Female	142	95.00	100.00	100.00	99.51
Male	158	95.00	99.37	99.20	99.42
Migrant*	*	*	*	*	99.16
Gap	82	95.00	100.00	100.00	99.34
Non-Gap	218	95.00	99.54	99.43	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

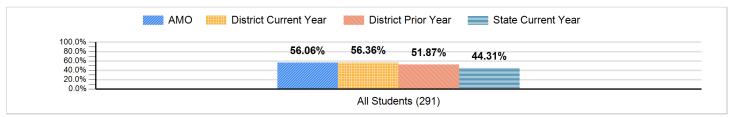
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	532	56.36	54.32	42.83
Hispanic / Latino*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	509	56.47	54.62	48.97
Multi-Racial	13	*	61.54	38.06
Student With Disabilities	50	25.00	22.00	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	115	40.32	35.65	27.13
Female	259	55.80	51.74	42.56
Male	273	56.86	56.78	43.08
Migrant*	*	*	*	8.18
Gap	142	35.14	32.39	27.26
Non-Gap	390	63.59	62.31	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Proficiency



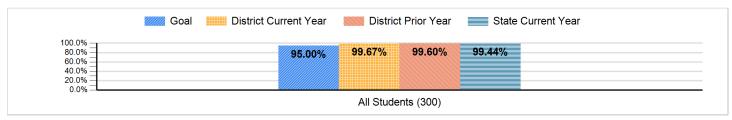
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	291	56.06	56.36	51.87	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	278	56.54	56.47	52.38	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	28	28.26	25.00	18.18	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	62	37.19	40.32	30.19	28.77
Female	138	51.91	55.80	47.11	44.12
Male	153	60.28	56.86	56.67	44.49
Migrant*	*	*	*	*	11.96
Gap	74	36.23	35.14	29.41	28.77
Non-Gap	217	63.97	63.59	60.69	59.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Participation



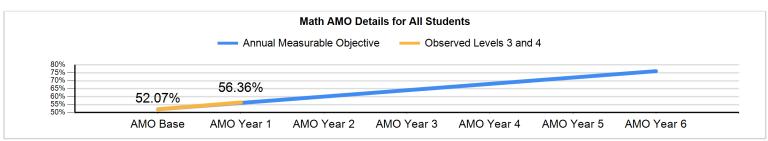
## Student Achievement: Math Current Year - Participation - Data Matrix

	[	Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	300	95.00	99.67	99.60	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	286	95.00	99.65	99.58	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	34	95.00	100.00	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	66	95.00	100.00	100.00	99.36
Female	142	95.00	100.00	100.00	99.47
Male	158	95.00	99.37	99.20	99.41
Migrant*	*	*	*	*	99.58
Gap	82	95.00	100.00	100.00	99.29
Non-Gap	218	95.00	99.54	99.43	99.58

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

# **AMO Target: Math**



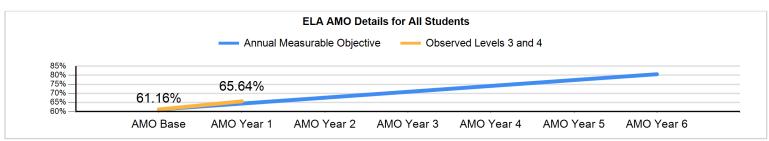
AMO Target: Math	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	52.07%	56.06 %	60.05 %	64.04 %	68.03 %	72.02 %	76.04 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	52.59%	56.54 %	60.49 %	64.44 %	68.39 %	72.34 %	76.30 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	31.48%	37.19 %	42.90 %	48.61 %	54.32 %	60.03 %	65.74 %	
Other Groups	•		•	•	•	-	•		
Female	2014-2015	17 51%	51 01 %	56 28 %	60.65 %	65.02 %	60 30 %	73 77 %	

Female	2014-2015	47.54%	51.91 %	56.28 %	60.65 %	65.02 %	69.39 %	73.77 %
Male	2014-2015	56.67%	60.28 %	63.89 %	67.50 %	71.11 %	74.72 %	78.34 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %
Non-Gap	2014-2015	60.69%	63.97 %	67.25 %	70.53 %	73.81 %	77.09 %	80.35 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



# **AMO Target: ELA**



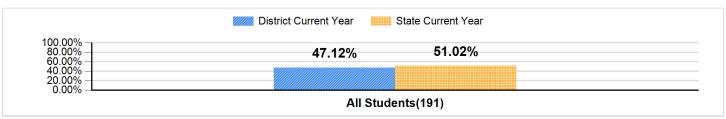
AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.16%	64.40 %	67.64 %	70.88 %	74.12 %	77.36 %	80.58 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.64%	64.84 %	68.04 %	71.24 %	74.44 %	77.64 %	80.82 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	17.39%	24.27 %	31.15 %	38.03 %	44.91 %	51.79 %	58.70 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.74%	45.68 %	50.62 %	55.56 %	60.50 %	65.44 %	70.37 %
Other Groups	•		•	•	•	•	•	

#### Other Groups

Female	2014-2015	62.30%	65.44 %	68.58 %	71.72 %	74.86 %	78.00 %	81.15 %
Male	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.23%	41.54 %	46.85 %	52.16 %	57.47 %	62.78 %	68.12 %
Non-Gap	2014-2015	71.10%	73.51 %	75.92 %	78.33 %	80.74 %	83.15 %	85.55 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

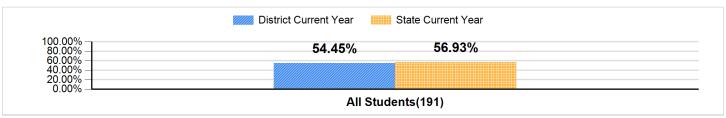
		District Co	urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	191	47.12	29.17	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	182	47.25	29.55	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	16	18.75	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	40	30.00	21.05	40.10	29.31
Female	97	45.36	25.93	51.02	34.41
Male	94	48.94	33.33	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	48	27.08	16.67	40.16	29.58
Non-Gap	143	53.85	41.67	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Academic Growth: ELA - All Students**



#### Academic Growth - ELA % All Students Meeting Growth Standard

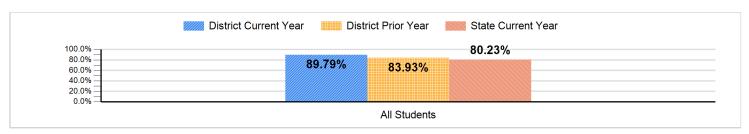
		District C	urrent Year	State Cu	rrent Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	191	54.45	27.08	56.93	36.16	
Hispanic / Latino*	*	*	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	36.54	26.37	
Asian*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67	
White / Caucasian	182	54.95	27.91	60.88	39.83	
Multi-Racial*	*	*	*	54.50	41.06	
Student With Disabilities	16	50.00	*	33.60	26.32	
English Language Learners*	*	*	*	29.59	27.39	
Economically Disadvantaged	40	52.50	35.29	46.42	32.64	
Female	97	61.86	34.78	61.92	39.36	
Male	94	46.81	20.00	52.17	33.99	
Migrant*	*	*	*	36.00	28.81	
Gap	48	47.92	30.43	45.79	32.39	
Non-Gap	143	56.64	24.00	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



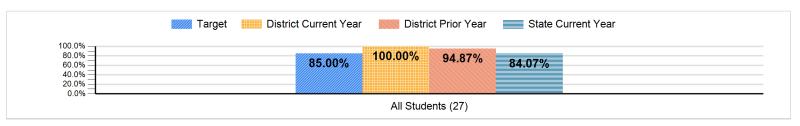
#### **Attendance: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	382	89.79	83.93	80.23
Hispanic / Latino	*	*	*	71.21
American Indian / Alaskan Native	*	*	*	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	353	92.07	85.50	86.18
Multi-Racial	15	73.33	68.75	73.69
Student With Disabilities	51	80.39	77.78	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	109	82.57	77.32	69.26
Female	195	89.74	82.08	80.02
Male	187	89.84	85.64	80.43
Migrant	*	*	*	84.20
Gap	132	81.06	77.17	72.10
Non-Gap	250	94.40	87.61	90.21

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## **Four-year Cohort Graduation**



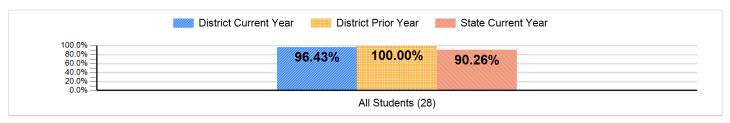
#### Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	27	85.00	100.00	94.87	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	25	85.00	100.00	97.22	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00			67.28
Female	16	85.00	100.00	93.10	87.20
Male	11	85.00	100.00	100.00	81.03
Migrant	*	85.00			65.38
Gap	*	85.00		80.00	68.66
Non-Gap	18	85.00	100.00	100.00	93.97

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **High School Completion**



### **High School Completion: Data Matrix**

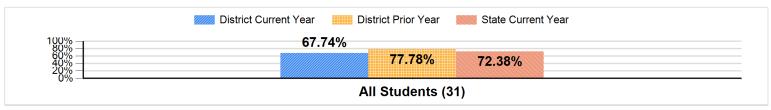
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	28	96.43	100.00	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	26	96.15	100.00	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*			81.07
Female	16	100.00	100.00	92.03
Male	12	91.67	100.00	88.55
Migrant	*			72.22
Gap	*			81.18
Non-Gap	19	94.74	100.00	95.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



# **College Readiness English**



### College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	31	67.74	77.78	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	29	65.52	76.00	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female	24	62.50	91.67	76.21
Male*	*	*	66.67	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap	24	62.50	78.26	79.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

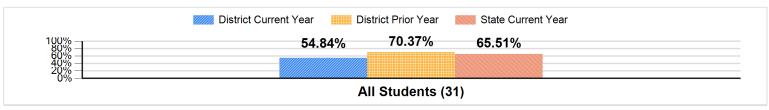
Prior year career readiness results are not available.

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### Webster Area 18-5

## **College Readiness Math**



### **College Readiness: Math Readiness**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	31	54.84	70.37	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	29	55.17	72.00	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female	24	50.00	91.67	64.34
Male*	*	*	53.33	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap	24	54.17	73.91	72.67

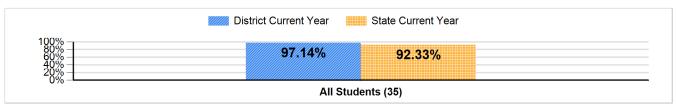
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

#### **Career Readiness**



#### **Data Matrix: Career Readiness**

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	35	97.14	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	33	96.97	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female	26	100.00	93.50
Male*	*	*	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap	27	96.30	95.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

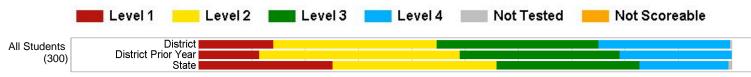
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	300	14.00	30.67	30.33	24.67	0.33	0.00	11.34	37.65	29.96	21.05	0.40	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	286	13.99	30.42	30.42	24.83	0.35	0.00	11.11	36.75	31.20	20.94	0.42	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	52.94	26.47	8.82	11.76	0.00	0.00	40.91	40.91	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	66	22.73	37.88	22.73	16.67	0.00	0.00	16.67	53.70	20.37	9.26	0.00	0.00
Female	142	14.79	30.28	29.58	25.35	0.00	0.00	11.29	41.94	28.23	18.55	0.00	0.00
Male	158	13.29	31.01	31.01	24.05	0.63	0.00	11.38	33.33	31.71	23.58	0.80	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	30.49	36.59	18.29	14.63	0.00	0.00	19.44	52.78	20.83	6.94	0.00	0.00
Non-Gap	218	7.80	28.44	34.86	28.44	0.46	0.00	8.00	31.43	33.71	26.86	0.57	0.00

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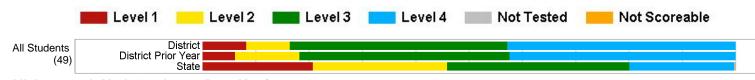
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	8.16	8.16	40.82	42.86	0.00	0.00	6.06	12.12	39.39	42.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	8.89	8.89	35.56	46.67	0.00	0.00	6.45	12.90	41.94	38.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	0.00	14.29	57.14	28.57	0.00	0.00	*	*	*	*	*	*
Female	19	5.26	5.26	47.37	42.11	0.00	0.00	7.14	14.29	42.86	35.71	0.00	0.00
Male	30	10.00	10.00	36.67	43.33	0.00	0.00	5.26	10.53	36.84	47.37	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	16.67	11.11	44.44	27.78	0.00	0.00	20.00	20.00	30.00	30.00	0.00	0.00
Non-Gap	31	3.23	6.45	38.71	51.61	0.00	0.00	0.00	8.70	43.48	47.83	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

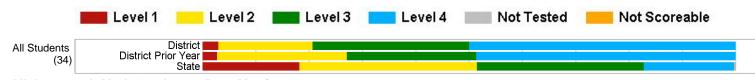
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	2.94	17.65	29.41	50.00	0.00	0.00	2.70	24.32	24.32	48.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	3.23	16.13	32.26	48.39	0.00	0.00	0.00	19.35	25.81	54.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	17	5.88	17.65	29.41	47.06	0.00	0.00	0.00	36.84	21.05	42.11	0.00	0.00
Male	17	0.00	17.65	29.41	52.94	0.00	0.00	5.56	11.11	27.78	55.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	9.09	27.27	27.27	36.36	0.00	0.00	8.33	75.00	16.67	0.00	0.00	0.00
Non-Gap	23	0.00	13.04	30.43	56.52	0.00	0.00	0.00	0.00	28.00	72.00	0.00	0.00



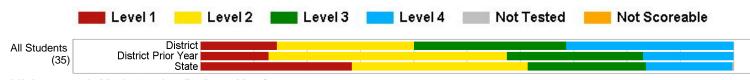
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	14.29	25.71	28.57	31.43	0.00	0.00	12.77	44.68	25.53	17.02	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	25.00	31.25	34.38	0.00	0.00	13.04	43.48	26.09	17.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	27.27	36.36	18.18	18.18	0.00	0.00
Female	19	15.79	36.84	15.79	31.58	0.00	0.00	12.00	48.00	20.00	20.00	0.00	0.00
Male	16	12.50	12.50	43.75	31.25	0.00	0.00	13.64	40.91	31.82	13.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	50.00	40.00	10.00	0.00	0.00	0.00	30.77	30.77	23.08	15.38	0.00	0.00
Non-Gap	25	0.00	20.00	36.00	44.00	0.00	0.00	5.88	50.00	26.47	17.65	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

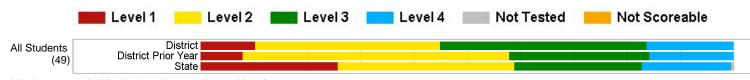
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All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	10.20	34.69	38.78	16.33	0.00	0.00	7.89	50.00	26.32	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	10.42	33.33	39.58	16.67	0.00	0.00	5.41	51.35	27.03	16.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	20.00	20.00	20.00	0.00	0.00	9.09	81.82	9.09	0.00	0.00	0.00
Female	26	11.54	26.92	38.46	23.08	0.00	0.00	0.00	52.63	36.84	10.53	0.00	0.00
Male	23	8.70	43.48	39.13	8.70	0.00	0.00	15.79	47.37	15.79	21.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	41.67	25.00	16.67	16.67	0.00	0.00	8.33	75.00	16.67	0.00	0.00	0.00
Non-Gap	37	0.00	37.84	45.95	16.22	0.00	0.00	7.69	38.46	30.77	23.08	0.00	0.00



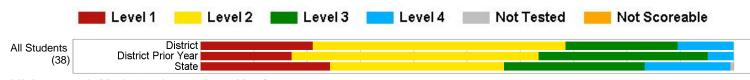
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	21.05	47.37	21.05	10.53	0.00	0.00	17.07	46.34	31.71	4.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	21.62	45.95	21.62	10.81	0.00	0.00	17.50	45.00	32.50	5.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	70.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	20	35.00	40.00	15.00	10.00	0.00	0.00	25.00	35.00	30.00	10.00	0.00	0.00
Male	18	5.56	55.56	27.78	11.11	0.00	0.00	9.52	57.14	33.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	33.33	66.67	0.00	0.00	0.00	0.00	22.22	55.56	22.22	0.00	0.00	0.00
Non-Gap	26	15.38	38.46	30.77	15.38	0.00	0.00	15.63	43.75	34.38	6.25	0.00	0.00



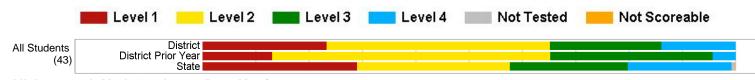
			State Cur	rent Year		
				1		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

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All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	23.26	41.86	20.93	13.95	0.00	0.00	13.04	52.17	30.43	4.35	4.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	24.39	41.46	21.95	12.20	0.00	0.00	13.64	50.00	31.82	4.55	4.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	20.00	50.00	15.00	15.00	0.00	0.00	10.00	60.00	30.00	0.00	0.00	0.00
Male	23	26.09	34.78	26.09	13.04	0.00	0.00	15.38	46.15	30.77	7.69	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	36.36	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	32	15.63	43.75	25.00	15.63	0.00	0.00	6.25	50.00	37.50	6.25	5.88	0.00



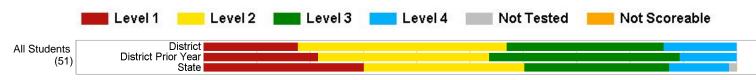
		State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	28.99	28.65	22.12	19.45	0.71	0.08			
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00			
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	80.0			
Asian	42.53	20.11	17.24	20.11	0.00	0.00			
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08			
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00			
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08			
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00			
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05			
Female	26.75	28.61	23.85	19.91	0.75	0.13			
Male	31.14	28.68	20.47	19.02	0.68	0.02			
Migrant	75.00	16.67	5.56	0.00	2.78	0.00			
Gap	46.59	29.40	14.73	8.33	0.89	0.06			
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08			

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	17.65	39.22	29.41	13.73	0.00	0.00	21.43	32.14	35.71	10.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	17.65	39.22	29.41	13.73	0.00	0.00	22.22	29.63	37.04	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	21	9.52	33.33	42.86	14.29	0.00	0.00	23.53	47.06	23.53	5.88	0.00	0.00
Male	30	23.33	43.33	20.00	13.33	0.00	0.00	18.18	9.09	54.55	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	43	16.28	32.56	34.88	16.28	0.00	0.00	21.05	21.05	42.11	15.79	0.00	0.00



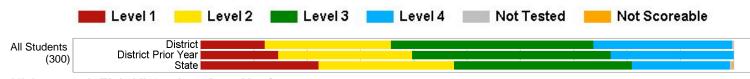
			State Cur	rent Year		
					l	Not
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	300	12.00	23.67	38.00	26.00	0.33	0.00	14.57	25.10	37.25	23.08	0.40	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	286	11.54	23.43	38.46	26.22	0.35	0.00	13.25	25.21	38.03	23.50	0.42	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	41.18	35.29	11.76	11.76	0.00	0.00	50.00	36.36	9.09	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	66	22.73	28.79	33.33	15.15	0.00	0.00	35.19	25.93	29.63	9.26	0.00	0.00
Female	142	9.86	19.01	42.96	28.17	0.00	0.00	14.52	23.39	37.90	24.19	0.00	0.00
Male	158	13.92	27.85	33.54	24.05	0.63	0.00	14.63	26.83	36.59	21.95	0.80	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	28.05	30.49	28.05	13.41	0.00	0.00	34.72	31.94	26.39	6.94	0.00	0.00
Non-Gap	218	5.96	21.10	41.74	30.73	0.46	0.00	6.29	22.29	41.71	29.71	0.57	0.00



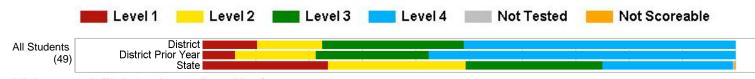
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	10.20	12.24	26.53	51.02	0.00	0.00	6.06	15.15	21.21	57.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	11.11	11.11	24.44	53.33	0.00	0.00	6.45	16.13	22.58	54.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	14.29	35.71	35.71	0.00	0.00	*	*	*	*	*	*
Female	19	5.26	10.53	31.58	52.63	0.00	0.00	14.29	7.14	14.29	64.29	0.00	0.00
Male	30	13.33	13.33	23.33	50.00	0.00	0.00	0.00	21.05	26.32	52.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	22.22	16.67	27.78	33.33	0.00	0.00	20.00	30.00	20.00	30.00	0.00	0.00
Non-Gap	31	3.23	9.68	25.81	61.29	0.00	0.00	0.00	8.70	21.74	69.57	0.00	0.00



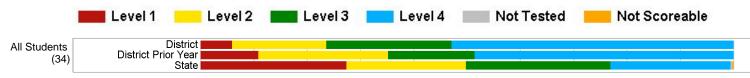
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	23.47	25.89	25.61	24.50	0.29	0.25						
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54						
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00						
Asian	30.81	26.16	13.37	26.16	0.58	2.91						
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00						
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00						
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03						
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00						
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05						
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23						
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49						
Female	19.86	25.95	26.44	27.35	0.19	0.21						
Male	26.89	25.83	24.82	21.80	0.38	0.29						
Migrant	58.14	11.63	9.30	4.65	0.00	16.28						
Gap	33.82	29.38	21.51	14.48	0.38	0.44						
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	5.88	17.65	23.53	52.94	0.00	0.00	10.81	24.32	16.22	48.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	6.45	16.13	25.81	51.61	0.00	0.00	6.45	22.58	12.90	58.06	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	17	5.88	11.76	29.41	52.94	0.00	0.00	15.79	26.32	10.53	47.37	0.00	0.00
Male	17	5.88	23.53	17.65	52.94	0.00	0.00	5.56	22.22	22.22	50.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	9.09	18.18	36.36	36.36	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00
Non-Gap	23	4.35	17.39	17.39	60.87	0.00	0.00	0.00	12.00	16.00	72.00	0.00	0.00



	State Current Year									
				ı						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.34	22.40	27.12	22.55	0.33	0.27				
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60				
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00				
Asian	26.16	19.19	29.07	21.51	0.00	4.07				
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02				
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00				
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15				
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78				
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48				
Female	23.46	22.30	27.75	25.90	0.28	0.31				
Male	30.98	22.48	26.53	19.40	0.39	0.22				
Migrant	56.25	25.00	6.25	6.25	0.00	6.25				
Gap	40.84	23.70	21.88	12.67	0.42	0.48				
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00				

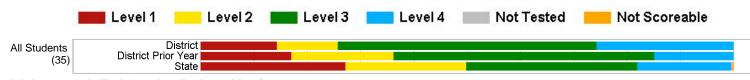
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	14.29	11.43	48.57	25.71	0.00	0.00	17.02	19.15	48.94	14.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	12.50	50.00	28.13	0.00	0.00	15.22	19.57	50.00	15.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	54.55	0.00	36.36	9.09	0.00	0.00
Female	19	10.53	21.05	42.11	26.32	0.00	0.00	20.00	16.00	52.00	12.00	0.00	0.00
Male	16	18.75	0.00	56.25	25.00	0.00	0.00	13.64	22.73	45.45	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	20.00	40.00	0.00	0.00	0.00	53.85	7.69	30.77	7.69	0.00	0.00
Non-Gap	25	4.00	8.00	52.00	36.00	0.00	0.00	2.94	23.53	55.88	17.65	0.00	0.00

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	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.17	22.65	32.08	17.63	0.25	0.21				
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47				
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00				
Asian	29.75	17.72	25.95	23.42	0.00	3.16				
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37				
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00				
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01				
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00				
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00				
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78				
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44				
Female	22.33	20.85	34.67	21.70	0.26	0.20				
Male	31.74	24.35	29.65	13.80	0.24	0.23				
Migrant	36.84	21.05	15.79	7.89	0.00	18.42				
Gap	40.69	24.55	24.70	9.38	0.30	0.38				
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

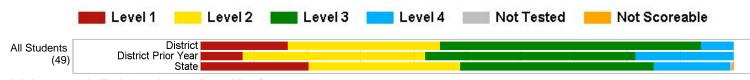
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	16.33	28.57	48.98	6.12	0.00	0.00	7.89	34.21	39.47	18.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	14.58	29.17	50.00	6.25	0.00	0.00	5.41	35.14	40.54	18.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	50.00	20.00	20.00	10.00	0.00	0.00	9.09	45.45	45.45	0.00	0.00	0.00
Female	26	11.54	19.23	57.69	11.54	0.00	0.00	0.00	31.58	47.37	21.05	0.00	0.00
Male	23	21.74	39.13	39.13	0.00	0.00	0.00	15.79	36.84	31.58	15.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	50.00	25.00	16.67	8.33	0.00	0.00	8.33	50.00	41.67	0.00	0.00	0.00
Non-Gap	37	5.41	29.73	59.46	5.41	0.00	0.00	7.69	26.92	38.46	26.92	0.00	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.26	28.41	36.27	14.40	0.44	0.21				
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91				
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00				
Asian	21.59	17.05	38.64	19.32	0.57	2.84				
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11				
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00				
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03				
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00				
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00				
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35				
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51				
Female	16.59	26.62	38.45	17.65	0.39	0.30				
Male	23.76	30.11	34.20	11.31	0.48	0.14				
Migrant	60.71	21.43	7.14	3.57	3.57	3.57				
Gap	33.57	32.19	26.34	6.92	0.57	0.41				
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02				

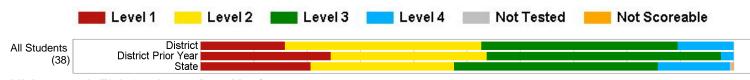
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All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District F	rior Year			
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	38	15.79	36.84	36.84	10.53	0.00	0.00	24.39	29.27	43.90	2.44	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	* * *				
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	37	16.22	35.14	37.84	10.81	0.00	0.00	25.00	27.50	45.00	2.50	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	10.00	60.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*	
Female	20	25.00	20.00	45.00	10.00	0.00	0.00	30.00	20.00	45.00	5.00	0.00	0.00	
Male	18	5.56	55.56	27.78	11.11	0.00	0.00	19.05	38.10	42.86	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	12	16.67	58.33	25.00	0.00	0.00	0.00	66.67	22.22	11.11	0.00	0.00	0.00	
Non-Gap	26	15.38	26.92	42.31	15.38	0.00	0.00	12.50	31.25	53.13	3.13	0.00	0.00	



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.62	26.93	38.20	13.52	0.56	0.17				
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52				
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00				
Asian	29.71	21.14	24.57	21.14	0.57	2.86				
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01				
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00				
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00				
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38				
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38				
Female	15.77	24.38	41.77	17.41	0.51	0.16				
Male	25.24	29.35	34.80	9.82	0.62	0.16				
Migrant	53.13	21.88	18.75	0.00	3.13	3.12				
Gap	34.06	30.48	28.11	6.26	0.77	0.31				
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02				

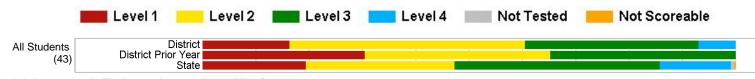
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All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

				District Cu	ırrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	16.28	44.19	32.56	6.98	0.00	0.00	30.43	34.78	34.78	0.00	4.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	17.07	43.90	31.71	7.32	0.00	0.00	27.27	36.36	36.36	0.00	4.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	10.00	35.00	40.00	15.00	0.00	0.00	10.00	50.00	40.00	0.00	0.00	0.00
Male	23	21.74	52.17	26.09	0.00	0.00	0.00	46.15	23.08	30.77	0.00	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	36.36	45.45	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	32	9.38	43.75	37.50	9.38	0.00	0.00	18.75	37.50	43.75	0.00	5.88	0.00

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	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	19.34	27.87	38.53	13.34	0.67	0.25				
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43				
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09				
Asian	34.48	19.54	28.74	13.22	1.15	2.87				
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04				
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00				
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08				
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43				
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49				
Female	14.52	24.62	42.84	17.13	0.60	0.30				
Male	23.96	30.99	34.40	9.70	0.74	0.20				
Migrant	69.44	16.67	5.56	0.00	0.00	8.33				
Gap	32.92	32.57	27.27	5.89	0.86	0.49				
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04				

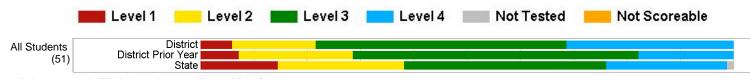
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

		District Current Year					District Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	5.88	15.69	47.06	31.37	0.00	0.00	7.14	21.43	53.57	17.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	5.88	15.69	47.06	31.37	0.00	0.00	7.41	22.22	51.85	18.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	21	0.00	14.29	47.62	38.10	0.00	0.00	5.88	23.53	47.06	23.53	0.00	0.00
Male	30	10.00	16.67	46.67	26.67	0.00	0.00	9.09	18.18	63.64	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	43	2.33	11.63	48.84	37.21	0.00	0.00	5.26	15.79	57.89	21.05	0.00	0.00



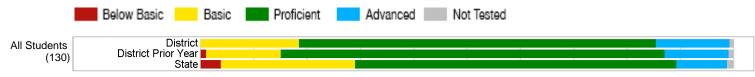
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	14.51	23.64	37.93	22.63	1.25	0.04				
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00				
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00				
Asian	39.49	16.56	25.48	15.92	2.55	0.00				
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03				
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00				
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12				
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81				
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00				
Female	9.61	21.82	40.43	26.83	1.26	0.05				
Male	18.98	25.29	35.66	18.80	1.24	0.03				
Migrant	76.92	19.23	3.85	0.00	0.00	0.00				
Gap	28.02	29.45	29.00	11.70	1.76	0.06				
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	130	0.00	18.46	66.92	13.85	0.77	0.00	1.00	14.00	72.00	12.00	1.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	125	0.00	18.40	66.40	14.40	0.80	0.00	1.03	13.40	72.16	12.37	1.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	0.00	70.00	30.00	0.00	0.00	0.00	0.00	33.33	50.00	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	0.00	26.09	73.91	0.00	0.00	0.00	0.00	20.83	66.67	12.50	0.00	0.00
Female	60	0.00	18.33	68.33	13.33	0.00	0.00	1.89	13.21	79.25	5.66	0.00	0.00
Male	70	0.00	18.57	65.71	14.29	1.43	0.00	0.00	14.89	63.83	19.15	2.13	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	0.00	34.48	65.52	0.00	0.00	0.00	0.00	26.67	63.33	10.00	0.00	0.00
Non-Gap	101	0.00	13.86	67.33	17.82	0.99	0.00	1.43	8.57	75.71	12.86	1.43	0.00



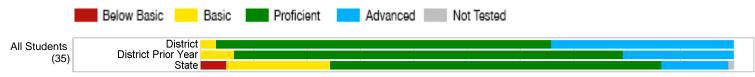
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	35	0.00	2.86	62.86	34.29	0.00	0.00	0.00	6.25	72.92	20.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	0.00	3.13	59.38	37.50	0.00	0.00	0.00	6.38	72.34	21.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	8.33	75.00	16.67	0.00	0.00
Female	19	0.00	5.26	68.42	26.32	0.00	0.00	0.00	7.69	80.77	11.54	0.00	0.00
Male	16	0.00	0.00	56.25	43.75	0.00	0.00	0.00	4.55	63.64	31.82	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	0.00	10.00	90.00	0.00	0.00	0.00	0.00	14.29	71.43	14.29	0.00	0.00
Non-Gap	25	0.00	0.00	52.00	48.00	0.00	0.00	0.00	2.94	73.53	23.53	0.00	0.00

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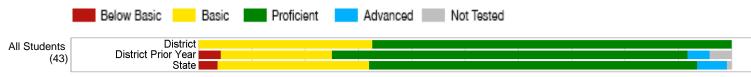
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.49	28.17	54.41	7.27	1.67	0.00				
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	43	0.00	32.56	67.44	0.00	0.00	0.00	4.17	20.83	66.67	4.17	4.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	0.00	31.71	68.29	0.00	0.00	0.00	4.35	17.39	69.57	4.35	4.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	0.00	30.00	70.00	0.00	0.00	0.00	10.00	10.00	80.00	0.00	0.00	0.00
Male	23	0.00	34.78	65.22	0.00	0.00	0.00	0.00	28.57	57.14	7.14	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	54.55	45.45	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	32	0.00	25.00	75.00	0.00	0.00	0.00	5.88	11.76	76.47	0.00	5.88	0.00

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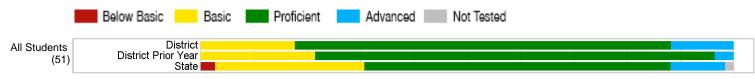
	State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	3.52	28.43	61.56	5.59	0.90	0.00			
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00			
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00			
Asian	13.79	35.06	44.25	5.17	1.72	0.00			
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00			
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00			
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00			
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00			
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00			
Female	3.23	29.36	62.62	3.91	0.88	0.00			
Male	3.79	27.53	60.55	7.20	0.92	0.00			
Migrant	41.67	38.89	13.89	2.78	2.78	0.00			
Gap	7.02	42.51	46.94	2.28	1.24	0.00			
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Science Grade 11



#### All Assessed: Science Grade 11 - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	51	0.00	17.65	70.59	11.76	0.00	0.00	0.00	21.43	75.00	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	0.00	17.65	70.59	11.76	0.00	0.00	0.00	22.22	74.07	3.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	21	0.00	19.05	66.67	14.29	0.00	0.00	0.00	23.53	76.47	0.00	0.00	0.00
Male	30	0.00	16.67	73.33	10.00	0.00	0.00	0.00	18.18	72.73	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	43	0.00	13.95	72.09	13.95	0.00	0.00	0.00	15.79	78.95	5.26	0.00	0.00

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		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	2.68	28.04	57.41	10.22	1.64	0.00				
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00				
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00				
Asian	12.74	42.04	35.67	7.01	2.55	0.00				
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00				
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00				
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00				
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00				
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00				
Female	2.25	29.80	58.98	7.16	1.81	0.00				
Male	3.07	26.44	55.98	13.02	1.49	0.00				
Migrant	46.15	50.00	0.00	3.85	0.00	0.00				
Gap	6.34	43.53	42.39	5.23	2.50	0.00				
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **NAEP Overview**

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

<sup>\*</sup>Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



#### **NAEP Performance - Grade 4**





#### **NAEP Performance - Grade 8**

